

Frisco Independent School District





Bright Academy

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 3: Guaranteed and Viable Curriculum

Key Question 3: Are all learners demonstrating grade-level achievement?

Initial Status: Major Change

Goal 1 Details	Reviews			
Goal 1: Teachers will monitor student progress and respond to the formative and summative data in order to enhance student outcomes in mathematics and reading. Evidence of Success: K-3: Individual reading goals as established by BOY DRAs 3rd-5th: Progress measure (growth) as indicated by the 2026 Mathematics and RLA STAAR Staff Responsible: ILT; team leaders ; classroom teachers	Formative			Summative
	Nov	Feb	June	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Focus Area 5: Positive Culture

Key Question 4: Do we hire, develop, and retain future-ready focused staff?

Initial Status: Maintain

Goal 1 Details	Reviews			
Goal 1: Bright Academy will improve the campus culture and retain staff by fostering a more supportive and engaging work environment. Evidence of Success: Calendar showing completion of staff discussion lessons; positive staff survey results Staff Responsible: Assistant Principal, Counselor, and Whole Child Committee	Formative			Summative
	Nov	Feb	June	June
<div><div><div></div>No Progress</div><div><div></div>Accomplished</div><div><div></div>Continue/Modify</div><div><div></div>Discontinue</div></div>				

Strategy 1: Staff discussion lessons will be held monthly to improve the campus culture and retain staff by fostering a more supportive and engaging work environment.

- Resources: Personnel and Lesson Materials.
- Professional Learning: The Whole Child Committee will implement/present the FISD lessons created by the Counseling Department.
- Communication Plan: Calendar invites
- Date(s) / Timeframe: August-May; one time per month
- Staff Responsible: Assistant Principal, Counselor, Whole Child Committee
- TEA Priorities:
Recruit, support, retain teachers and principals

Strategy 2: Monthly new hire trainings will be facilitated by the campus liaison that target high priority needs of our first year teachers.

- Resources: Personnel
- Professional Learning: Monthly meetings targeted to needs
- Communication Plan: Calendar invites
- Date(s) / Timeframe: August-May; one time per month
- Collaborating Departments: Professional Learning Department