

Frisco Independent School District

Talley Elementary

2025-2026 Focus Areas/Key Questions/Goals







Focus Areas

Focus Area 1: Learning Organization

Key Question 1: Do we solicit feedback and partner with all stakeholders in an effort to meet school improvement needs?

Initial Status: Major Change

Goal 1 Details	Reviews			
Goal 1: By May 2026, Talley Elementary staff will improve communication practices by implementing a standardized communication protocol that ensures all families receive consistent and clear information weekly. Evidence of Success: The Talley community will provide a 90% satisfaction rate with school communication by the end of the school year. Staff Responsible: All Staff	Formative			Summative
	Nov	Feb	June	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Focus Area 4: Differentiated Instruction and Assessment

Key Question 1: Is timely and meaningful feedback provided in order to design and adapt instructional practices?

Initial Status: Major Change

Goal 1 Details	Reviews			
Goal 1: By the end of the 2025-2026 school year, Talley Elementary will ensure that every student grows by at least one year in reading by consistently implementing differentiated instructional strategies across all classrooms. We will leverage our students' knowledge, talents, and abilities and tailor targeted interventions to meet each student's unique needs. Evidence of Success: DRA and STAAR scores will all students growing one year. Staff Responsible: All Staff	Formative			Summative
	Nov	Feb	June	June
<div><div><div></div>No Progress</div><div><div></div>Accomplished</div><div><div></div>Continue/Modify</div><div><div></div>Discontinue</div></div>				

Strategy 1: Leverage Data to Drive Instruction - Teachers will continue using Common Formative Assessments (CFAs), DRA data, and Name and Need/ MTSS protocols to monitor student progress, identify skill gaps, and adjust instruction accordingly.