

Frisco Independent School District





Vaughn Elementary

2025-2026 Focus Areas/Key Questions/Goals

Focus Area 3: Guaranteed and Viable Curriculum

Key Question 1: Do all learners have access to a standards-based curriculum that supports learning for all?





Initial Status: Maintain

Goal 1 Details	Reviews			
Goal 1: By the end of the 2025-2026 school year, 100% of K-2 teachers will implement the district's systematic phonics program with fidelity resulting in success with increased accuracy, fluency, and confidence in decoding and encoding as aligned with grade level expectations. Evidence of Success: Labsites Learning Walks PA Screeners for each student Look Fors with Implementation Plannings Staff Responsible: K-2 Classroom Teacher Coaches Administration	Formative			Summative
	Nov	Feb	June	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Focus Area 4: Differentiated Instruction and Assessment

Key Question 1: Is timely and meaningful feedback provided in order to design and adapt instructional practices?

Initial Status: Maintain

Goal 1 Details	Reviews			
Goal 1: By the end of the 2025-2026 school year, 100% of math teachers will implement intentional math stations weekly using a campus-wide planning and organization system, to support differentiated instruction and increase student engagement and achievement. Evidence of Success: Engagement Data during Math Stations Learning Walks Professional Development Training Look Fors and Checklists Teacher Survey STAAR Mirror Report MTSS Data Staff Responsible: All faculty and staff	Formative			Summative
	Nov	Feb	June	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Focus Area 6: Learner-Centered Experience

Key Question 2: Do we facilitate, promote, and value students' ownership in their learning?

Initial Status: Minor Change

Goal 1 Details	Reviews			
Goal 1: By the end of the school year, 100% of teachers will engage in quarterly student goal-setting and reflection meetings focused on instructional strategies, with the aim of ensuring all students make at least one year's academic growth in reading and math as measured by standardized assessments and classroom data. Evidence of Success: Stemscores, DRA Learning walks- Look fors Personalized learning committee Tracking form Student survey Historical DRA data Staff Responsible: All faculty and staff	Formative			Summative
	Nov	Feb	June	June
<div><div><div></div>No Progress</div><div><div></div>Accomplished</div><div><div></div>Continue/Modify</div><div><div></div>Discontinue</div></div>				